

Neurodiversity Meets Cultural Diversity: Unpacking Bias in the Brain

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Marcia Mastracci Ditmyer, PhD, MBA, MS, MCHES
Dean, Crystal M Lange College for Health and Human Services

Explores Neuroscience Behind Implicit Bias

- What is IB?
- How unconscious bias is formed in the brain
- Neuroplasticity and IB tendencies

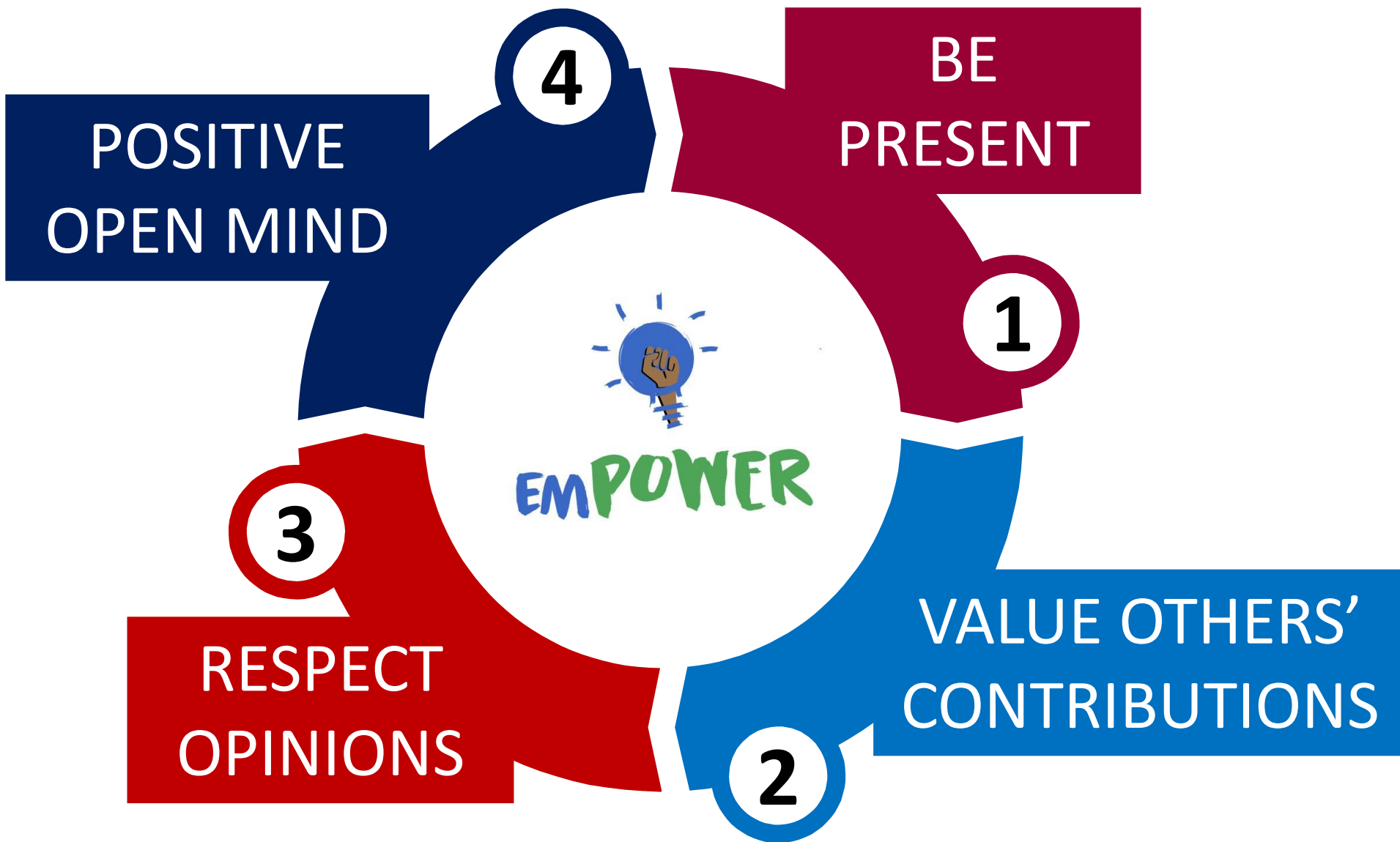
Discuss how IB Affects Interactions with Other

- How IB influences decisions and behaviors
- Why patterns often occur automatically

Examines Evidence- based Strategies

- Tactics and strategies to recognize, interrupt, and reduce implicit bias within and beyond workplace.

4 INTENTIONS TO HOLD





OPENNESS

...getting others to be as open as you.



PERSUADE

...persuading others to change their core attitudes/beliefs

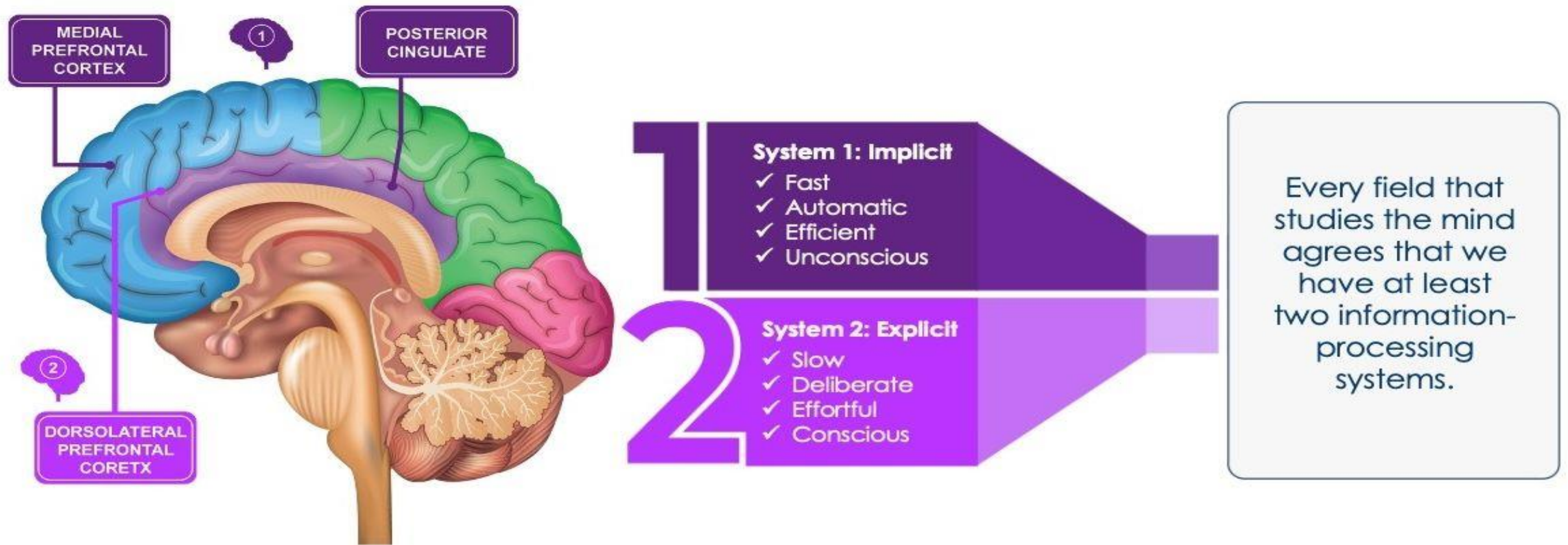


AGREEMENT

...getting all to agree with you or follow your logic.



3 INTENTIONS TO LET GO OF



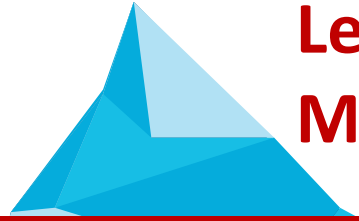
- ✓ A predisposition or preference for a particular person, group, or perspective.
- ✓ Typically, not based on fact or reason, but rather a combination of many factors.

The Iceberg as Metaphor

The iceberg metaphor is a valuable tool for discussing implicit bias because it illustrates the concept's subtle and deeply ingrained nature.

- ✓ Highlighting the subconscious nature
- ✓ Emphasizing the pervasiveness
- ✓ Explaining the impact
- ✓ Encouraging self-reflection and deeper exploration

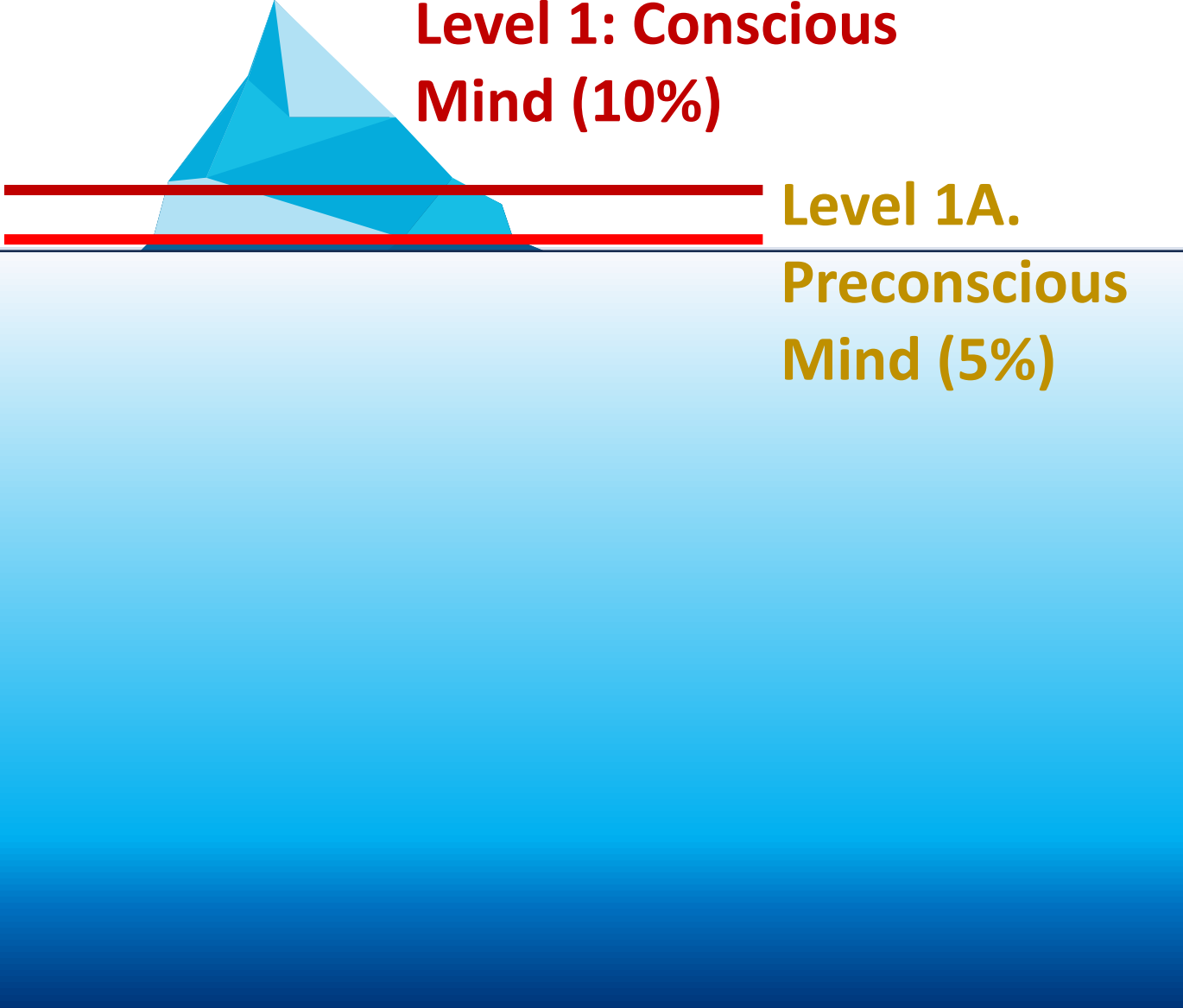
The Iceberg as Metaphor



**Level 1: Conscious
Mind (10%)**

Level 1: Thoughts and perceptions that are focus of our attention now. Two Functions: Awareness and Behaviors

The Iceberg as Metaphor



The diagram features a blue iceberg floating in a light blue ocean. Two horizontal red lines are drawn across the iceberg. The top line is at the peak of the iceberg, and the bottom line is just below the surface. To the right of the iceberg, text labels the levels of the mind corresponding to these lines. The top level is labeled 'Level 1: Conscious Mind (10%)' in red. The bottom level is labeled 'Level 1A. Preconscious Mind (5%)' in yellow. The background of the slide is a gradient of blue, representing the ocean.

**Level 1: Conscious
Mind (10%)**

**Level 1A.
Preconscious
Mind (5%)**

Level 1: Thoughts and perceptions that are focus of our attention now. Two Functions: Awareness and Behaviors

Level 1.A: Part of consciousness. Memory stored knowledge ready to extract when needed.

The Iceberg as Metaphor

**Level 1: Conscious
Mind (10%)**

The diagram illustrates the mind as an iceberg. The tip of the iceberg, representing the conscious mind, is light blue and accounts for 10% of the total. Below the water line, the iceberg is divided into two sections. The upper section, representing the preconscious mind, is a medium blue and accounts for 5%. The lower section, representing the subconscious mind, is a dark blue and accounts for 45%. Two horizontal red lines separate the conscious mind from the preconscious mind, and the preconscious mind from the subconscious mind. A green line marks the base of the iceberg at the bottom of the frame.

**Level 1A.
Preconscious
Mind (5%)**

**Level 2:
Subconscious
Mind (45%)**

Level 1: Thoughts and perceptions that are focus of our attention now. Two Functions: Awareness and Behaviors

Level 1.A: Part of consciousness. Memory stored knowledge ready to extract when needed.

Level 2: Part of consciousness, below the level of preconscious. Primary source of human behavior. One Function: Values

The Iceberg as Metaphor

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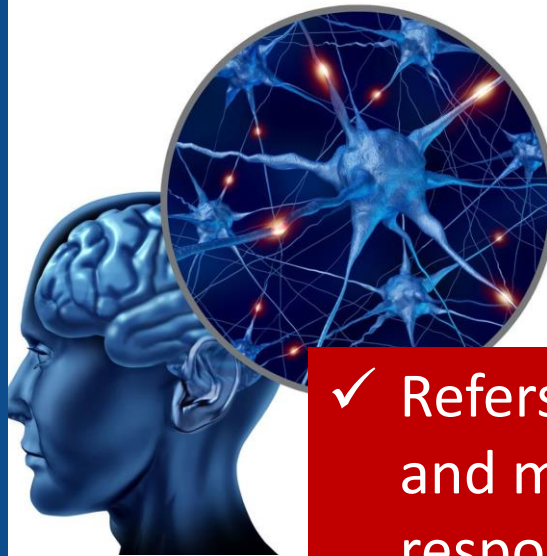
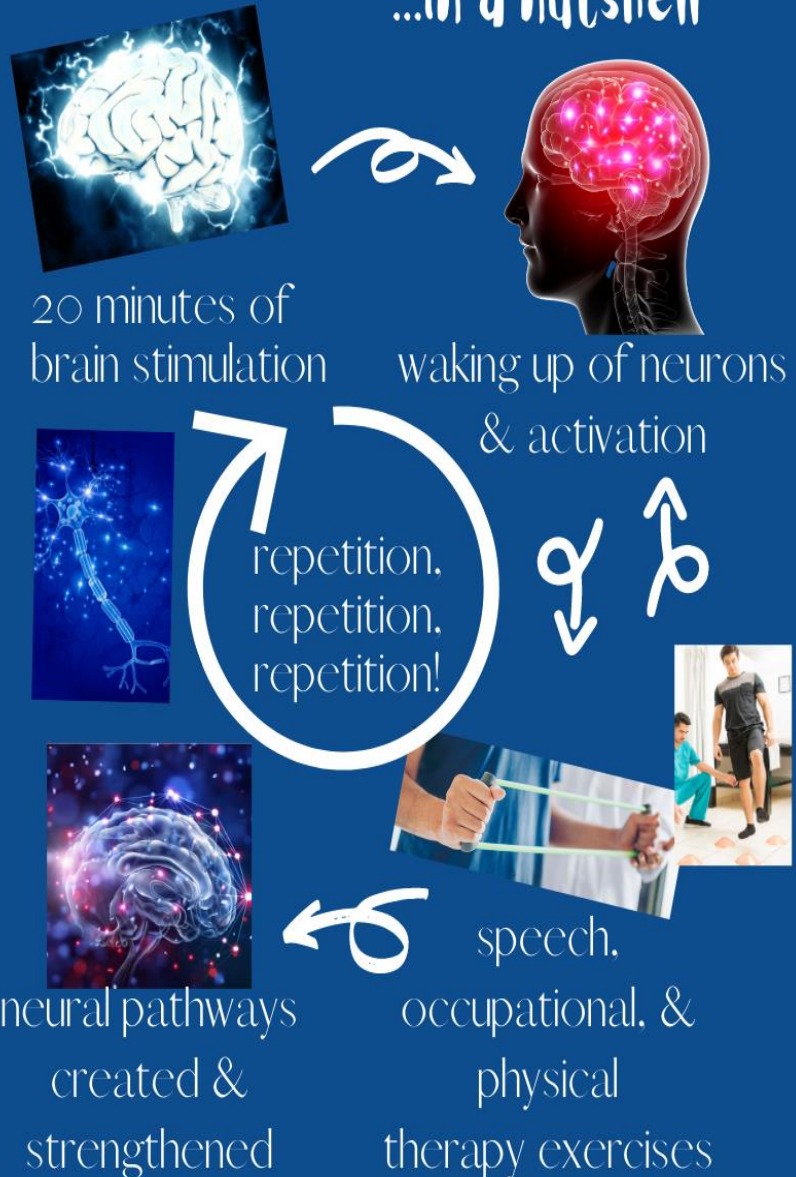
Level 2: Part of consciousness, below the level of preconscious. Primary source of human behavior. One Function: Values

**Level 3:
Unconscious
Mind (40%)**

Level 3: The part of the mind that's not consciously available. One Function: Virtues

Neuroplasticity

...in a nutshell



2 types of neuroplasticity
Functional & Structural

- ✓ Refers to the ability of the brain to reorganize and modify its neural connections in response to environmental stimuli, experience, learning, injury, and disease processes.
- ✓ It encompasses a range of mechanisms:
 - changes in synaptic strength & connectivity
 - the formation of new synapses
 - alterations in the structure & function of neurons
 - generation of new neurons.

Concept of “Othering”

“Othering” is a phenomenon in which some individuals or groups are defined and labeled as not fitting in with the norms of a social group.

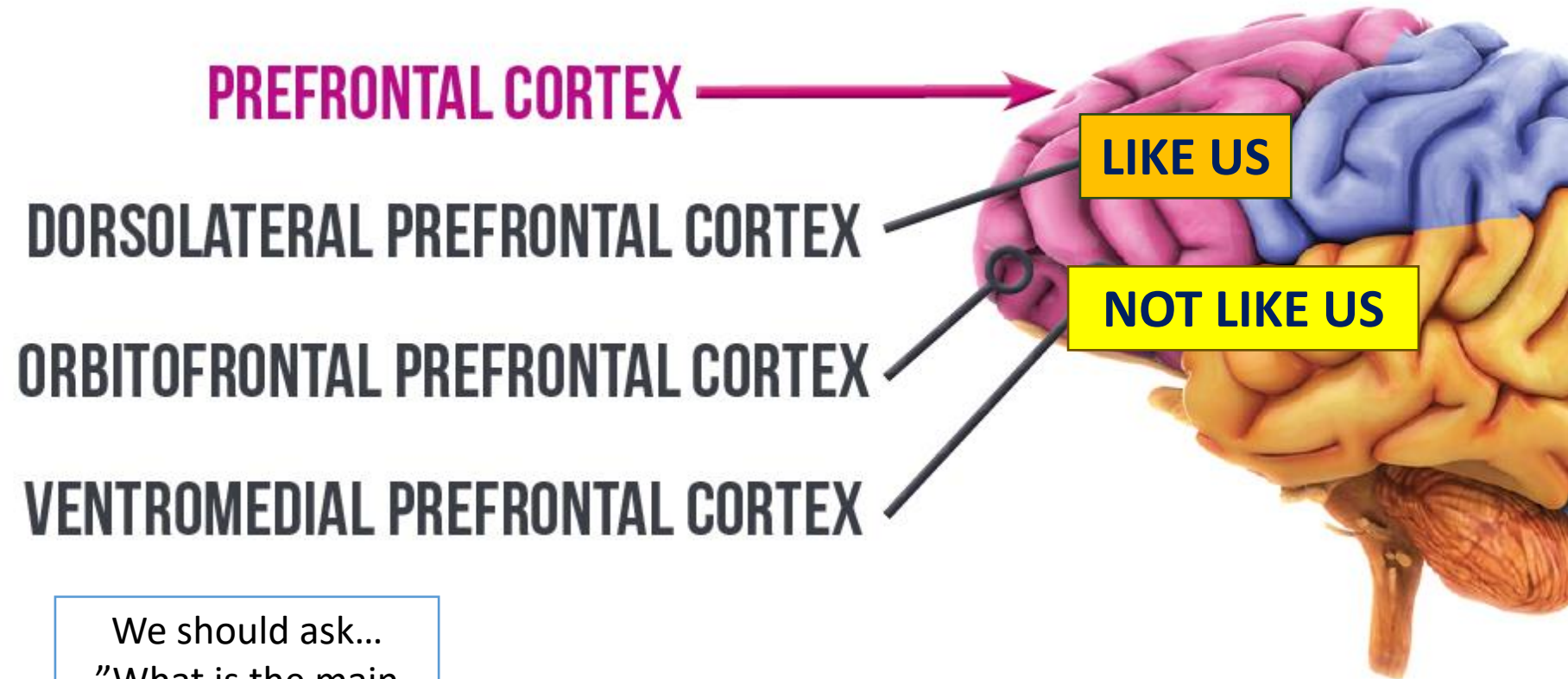
IB is our brain’s way of automatically assigning a person to a group whom we have coded as “not like us” or “other.”

It affects how people perceive and treat people who are part of the "in-group" versus those in the "out-group."



Differentiation between 'Like-us' and 'Not-Like -Us'

The literature tells us that the brain has a unique ability to differentiate between those who are "like-us" or the "in-group" from those who are "not like us" or the "out-group."



We should ask...
"What is the main
distinction between
our implicit and
explicit biases?"
It's AUTOMATIC!

Implicit bias is a function of our brains automatically assigning a person to a group whom we have automatically coded.

How This Influences Behavior

Seek Patterns Mindbugs

Natural tendency to seek out patterns

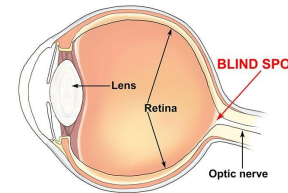
Ability to form associations



Blind Spots

We all have something called a blind spot

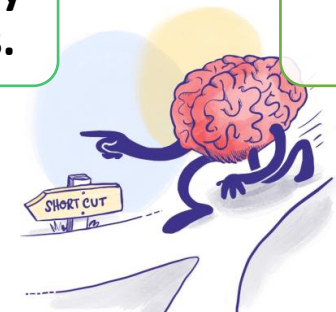
Your brain makes up for the gap in vision caused by our blind spots.



Shortcuts

Brains tendency to simplify the world

Makes it faster and easier for brain to sort through data



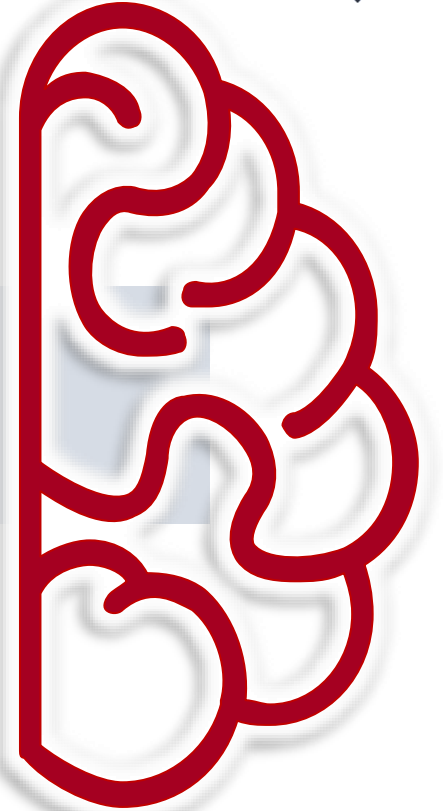
While people might like to believe that they are not susceptible to these implicit biases and stereotypes or believe they don't participate in "othering," the reality is that everyone engages in IB behaviors whether they like it or not.



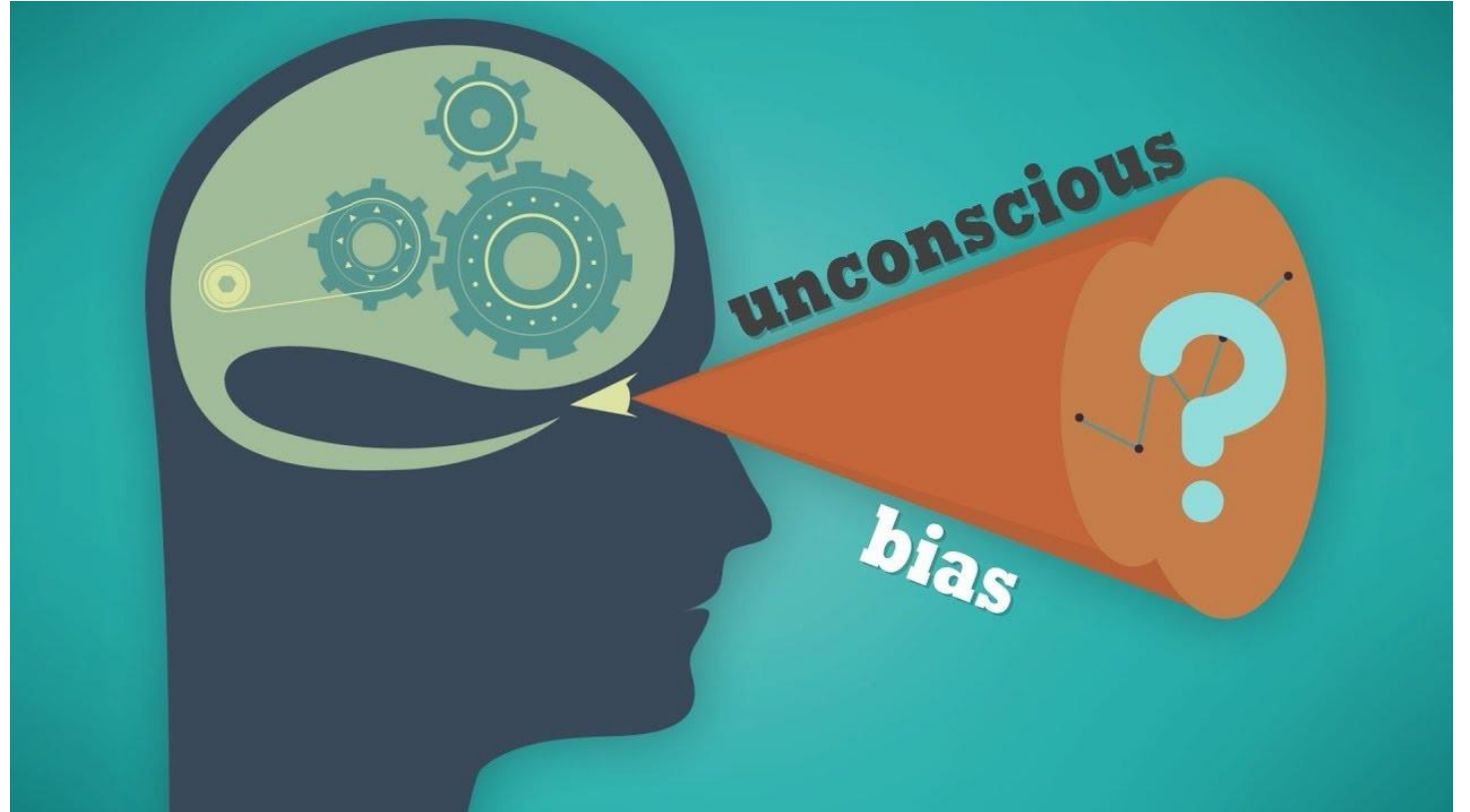
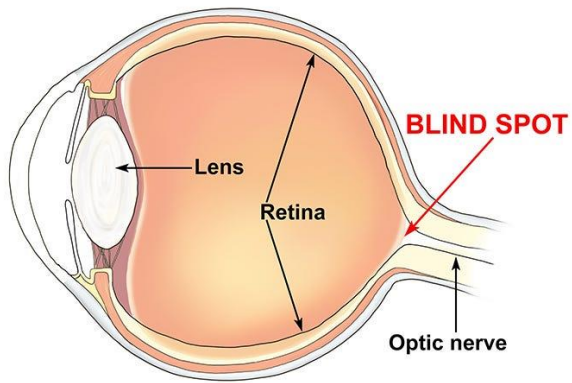
Mindbugs are ingrained patterns of thought that can lead to errors in perception, memory, reasoning, and decision-making.

MINDBUGS

They are hidden biases that can influence our behavior and interactions with others, often without us even realizing it.

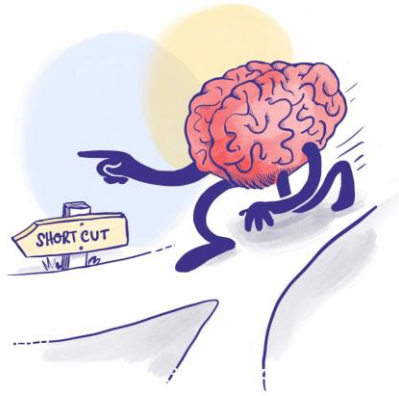


Blind Spots...



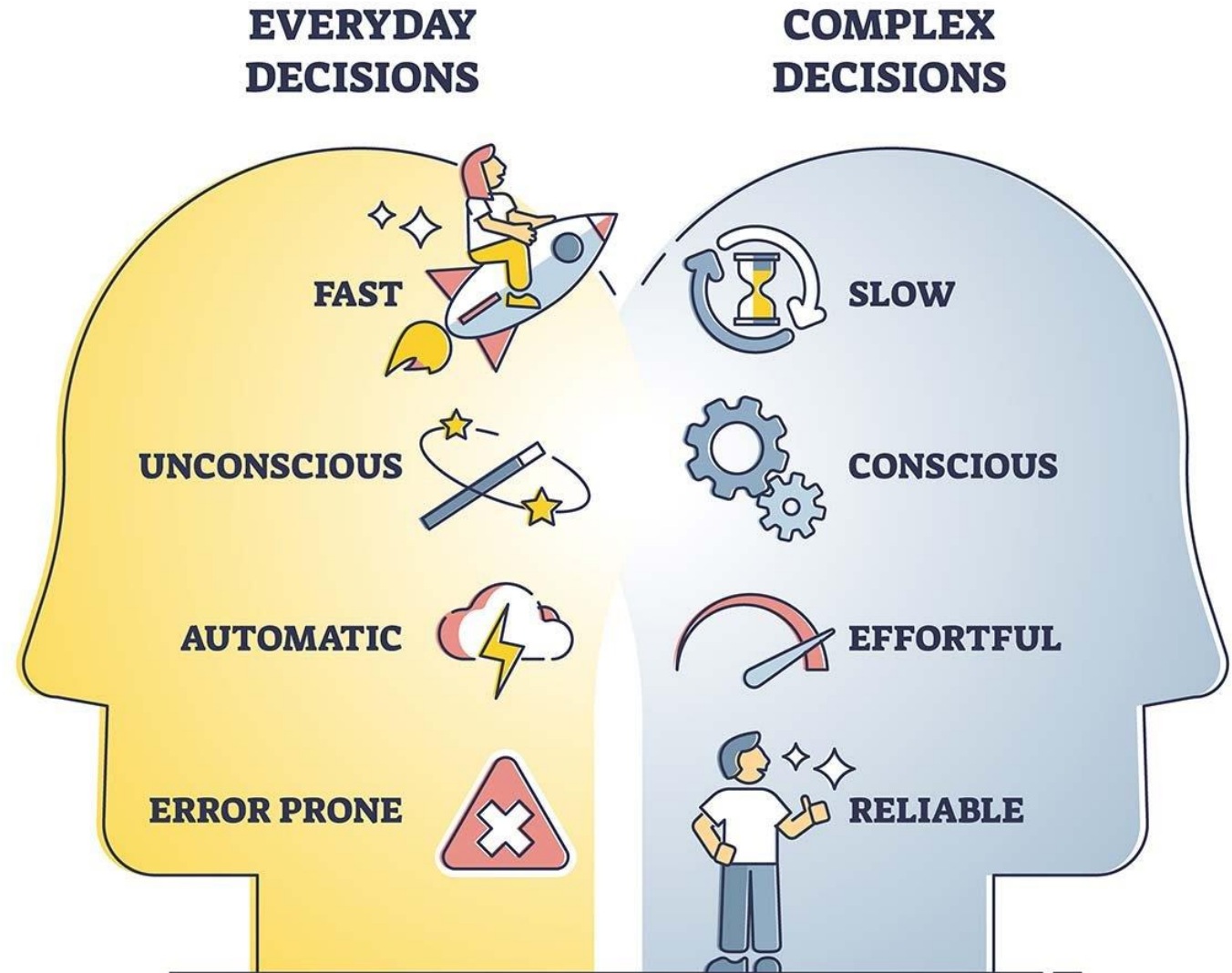
- Specific areas where someone lacks awareness of their own biases or limitations
- In the case of the mind...this is like a "gap" in perception.

Mental Shortcuts are called Heuristics



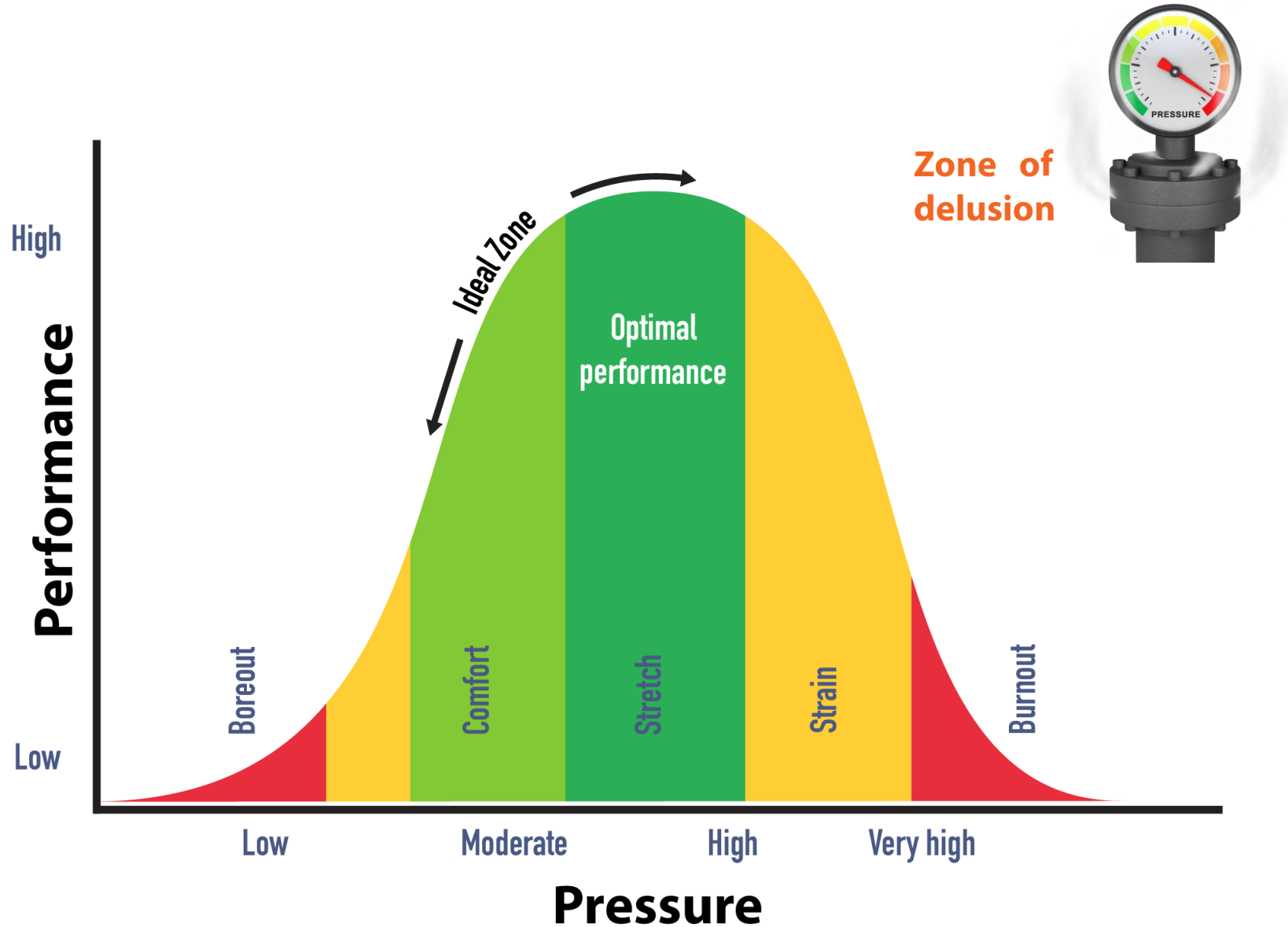
Heuristics can be thought of as general cognitive frameworks humans rely on regularly to reach a solution quickly.

HEURISTICS



What is the Role of Stress in Implicit Bias

The tendency to move into stereotypes is intensified when the situation in which a person is working to process the information is stressful.



Implicit biases can **influence the way we perceive and interact with others.**

Stress is not caused by an external event, but only by your perception of the event. ~Dr. Michael Olpin



Stress is a Perception of an
Imbalance of Perceptions

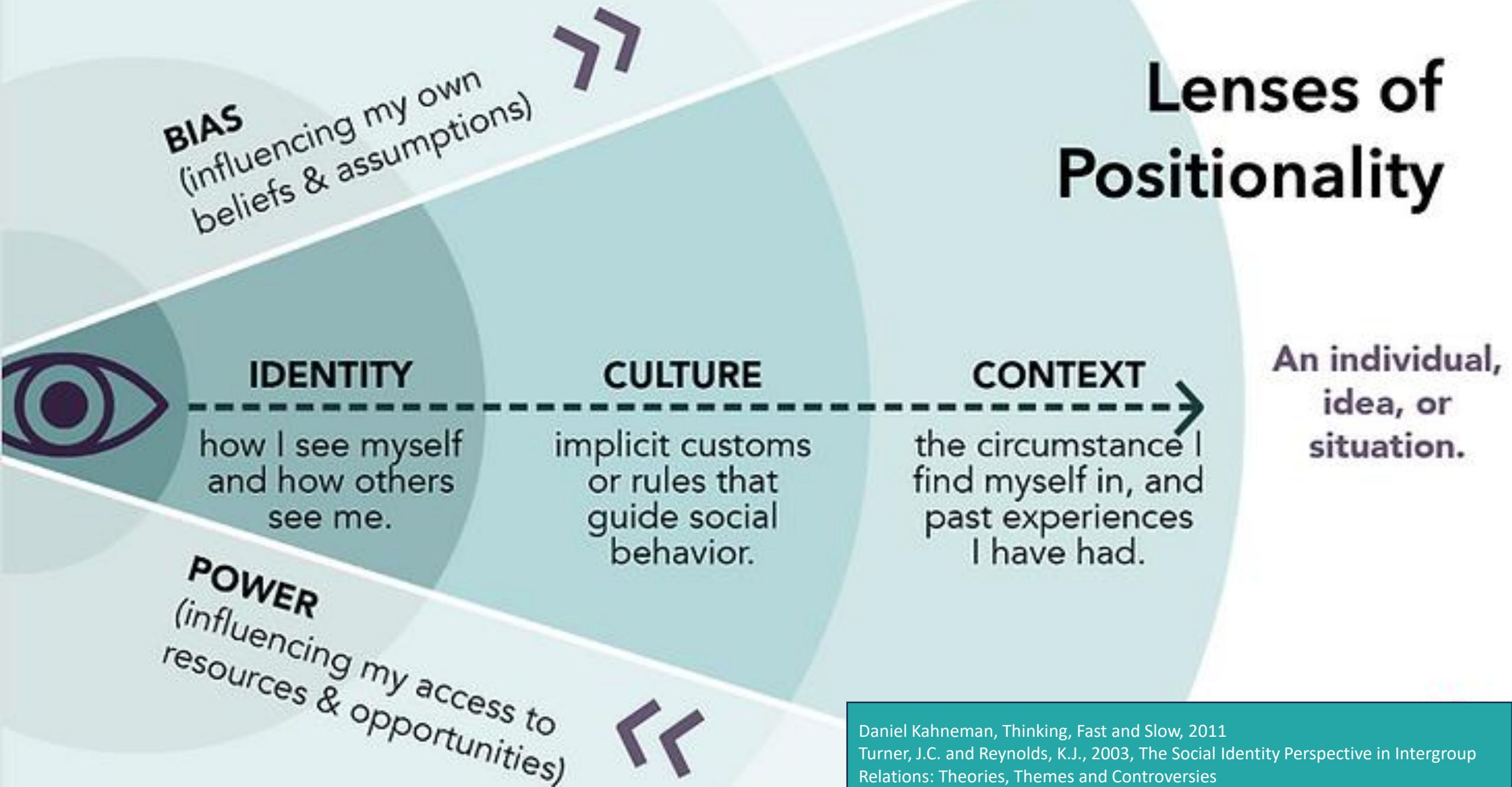
POSITIONALITY

Positionality refers to the understanding that an individual's perspectives and interpretations are shaped by their social location, including their identities, experiences, and biases.

How we engage with others based on our individual experiences, whether in daily interactions, leading a team at work, or comprehending positionality, is crucial for effective communication and being truly understood.



Lenses of Positionality



Daniel Kahneman, Thinking, Fast and Slow, 2011
Turner, J.C. and Reynolds, K.J., 2003, The Social Identity Perspective in Intergroup Relations: Theories, Themes and Controversies



Familiarize Views of Different Biases

1. Understand the types of biases.
2. Implicit bias operates outside of our conscious awareness.
3. Acknowledge that we all have biases.
4. Seek perspective – both positive and negative.
5. Connect with and get to know other people/cultures so you better understand them.
6. Increase exposure to members of different groups – diversify.

Keep in mind much of this is a matter of perspective!

Tactics and Strategies to Identify and Reduce Implicit Bias

I	Introspection: Explore your own prejudices
M	Mindfulness: Increase your own mindfulness
P	Perspective-taking: Consider other viewpoints
L	Learn to Slow Down: Before interacting
I	Individuation: Evaluate people on their own merits
C	Check your messaging: Use welcoming messaging
I	Institutionalize fairness: Support a culture of diversity and inclusion
T	Take two: Revisit and look for new ways to improve

Impact of Implicit Bias on Healthcare

Influencing treatment decisions

Patient-provider interactions,

Overall health outcomes, often leading to disparities that may receive lower quality care due to unconscious biases;

Disparities may manifest as misdiagnosis, undertreatment of pain, and reduced access to necessary medical interventions.



Thank you!

Dr. Marcia Mastracci Ditmyer
Dean, College of Health and Human Services
Saginaw Valley State University
mditmyer@svsu.edu